Iris BenDavid-Hadar

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PROFILE

Iris BenDavid-Hadar is Associate Professor of Education Finance and Policy at Bar-Ilan University and one of the founders and leaders of education finance policy as a field of study in Israel. Her research examines how public resources reach schools and how funding formulae shape equity in educational opportunity and outcomes. She developed the Middle Line Model, a new global conceptualization in education finance that draws on Amartya Sen's comparative approach to justice to show how learning and resource allocation to education can lead to both national competitiveness and social cohesion. Among her international roles, she founded the Economics and Finance of Education SIG at the Comparative and International Education Society (CIES) and has chaired it since 2016, serves on the Board of Trustees of the National Education Finance Academy (NEFA), has served as a reviewer for the UNESCO Global Education Monitoring Report (2026), and was consulted for the World Bank Equity Report (2022). In Israel, among other roles, she has served on Ministry of Education committees reviewing the national school funding formula, and her work has informed the Ministry's funding-formula reform.

Research interests: Education finance; resource allocation, funding formulae, and equity; education administration and policy.

SELECTED HIGHLIGHTS

- Founder and Chair, Economics and Finance of Education SIG, Comparative and International Education Society (CIES) (2016-present)
- Board of Trustees (2019-present) and Board of Directors (2014-2018), National Education Finance Academy (NEFA)
- Reviewer, UNESCO Global Education Monitoring Report (2026); expert consultation on equity, World Bank Equity Report (2022)
- Member, Ministry of Education committees reviewing the national school funding formula (2023, 2024)
- Founder and Head, Equity, Diversity, and Social Justice (EDS) Lab, Bar-Ilan University (2010-present)
- Founder and Head, DEAR-U: Development, Evaluation, and Alumni Relations Unit, Faculty of Education (2024-present); developed the Faculty's first alumni survey
- Distinguished Fellow Awards, CIES (2024) and NEFA (2014)

ACADEMIC APPOINTMENTS

2023-present	Associate Professor, Faculty of Education, Bar-Ilan University
2016-2023	Senior Lecturer (tenured), Bar-Ilan University
2011-2016	Lecturer, Bar-Ilan University
2004-2010	Instructor, Bar-Ilan University

Visiting Positions

2023	Visiting Scholar, University College London (UCL)
2015	Visiting Scholar, Columbia University

EDUCATION

2009 (summer)	Post-Doc., Stanford University, School of Education, Department of Economics and Education. Host: Martin Carnoy
2008	Ph.D., Bar-Ilan University. Dissertation: *Resource reallocation in education: Towards narrowing the educational achievement gap.* Research-paper dissertation (in English). Supervisor: Adrian Ziderman, Economics Department, Bar-Ilan University
1999	M.A., Tel Aviv University
1985	B.A., Tel Aviv University

HONORS AND AWARDS

2025	Faculty of Education Research Laboratory Support Grant, awarded in acknowledgment of an outstanding doctoral candidate.
2025	Rector Award for Research Group Establishment, selected by a university committee to lead the research group on skill development and adaptive problem-solving competencies (digital literacy) in higher education: implications for graduate well-being, employability, and labor market outcomes.
2024	Distinguished Fellow Award (Presidential Award), Comparative and International Education Society (CIES), for outstanding contribution and the establishment of the Economics and Finance of Education SIG.
2014	Distinguished Fellow Award, National Education Finance Academy (NEFA), for outstanding contribution to research in education finance.
2011	Schnitzer Foundation for Research on the Israeli Economy and Society: Investigating the Israeli achievement gap.
2004	The Bar-Ilan University President's Scholarship for Outstanding Doctoral Students, Bar-Ilan University.

RESEARCH GRANTS

Years	Grant	Amount
2024-2026	**BenDavid-Hadar, I.** (PI): The Ministry of Innovation, Science & Technology Grant (With Orly Shapira Lishanski (PI) & Jacob Goldberger (PI))	$147,760
2024-2025	**BenDavid-Hadar, I.** (PI): ISF: "International Workshop: LEAD: Learning for Strategic Development"	$20,772
2020-2023	**BenDavid-Hadar, I.** (PI): ISF: "Equity in School Finance Policy"	$100,000
2017	**BenDavid-Hadar, I.** (PI): Israeli Science Foundation (ISF) (With PI: Tal Gilead)	Very Good
2014-2016	**BenDavid-Hadar, I.** (PI): National Insurance Institution of Israel. The Research Center Grant. "Education Inequality in Israel - New Indicators"	$65,000
2014	**BenDavid-Hadar, I.** (PI): Berl Katsnelson Foundation. The Education and Research Center Grant. "Measuring Equity in Education"	$4,000
2013	**BenDavid-Hadar, I.** (PI): The Aharon Meir Center for Banking (AMCB), Department of Economics, Bar-Ilan University Grant. "Inequality in Education: Investigating the Links between Schools' Improvement-Based Resource Allocation and Academic Achievement Gap"	$6,500

Years	Grant	Amount
2012-2014	**BenDavid-Hadar, I.** (PI): Ministry of Education: Chief Scientist Grant. "Equity in Supplemental Resources Allocated to Schools and its Effect on Equity in Academic Achievement"	$65,000

POLICY ADVISING

International

2026	Reviewer, UNESCO Global Education Monitoring (GEM) Report: Educational Equity.
2022	Expert consultation on equity, World Bank Equity Report.
	Expert consultation on education finance data, UNESCO.

National

2026-present	Consultant to the Ministry of Education on finance policy and relations with local authorities.
2024-2025	Consultant to the Ministry of Labor on development of a funding formula for technological and vocational education.
2024	Member, Ministry of Education Chief Scientist committee for examining the funding formula.
2023	Committee Member, appointed by the Director General of the Ministry of Education: Review of the education system's funding formula. Recommendations informed the Ministry's revised school funding formula.
2022	Adviser to the Ministry of Education: Teachers' pay: Rewards and pay for performance.
2021	Consultant to the Ministry of Education: Development of indicators for impact evaluation of the education system in the Arab sector for the Five-Year Plan.
2020	Member of the professional team for the school-based assessment review, Ministry of Education (Director General) and RAMA (National Authority for Measurement and Evaluation in Education).
2019-present	Member of the Ministry of Education Professional Committee on Economics and Financial Education.
2019-2025	Member of the Advisory Committee for the STEM Integration Project aimed at reducing gaps in science and technology education in the periphery and in the Arab and Bedouin sectors, Social Finance for Israel.
2019-present	Member of the PIAAC Israel Steering Committee, Central Bureau of Statistics.
2019	Member of the advisory team to the Ministry of Education on behalf of the Israel Academy of Sciences and Humanities on measuring school improvement.
2018	Member of the advisory team to the Ministry of Education on behalf of the Israel Academy of Sciences and Humanities on developing a school diversity index.
2018-2024	Founding Member, National Excellence Center (volunteer organization).
2007-2019	Member, Center for Advancement of Equal Educational Opportunities (volunteer organization).

PROFESSIONAL LEADERSHIP

2016-present	Founder and Chair, Economics and Finance of Education SIG, Comparative and International Education Society (CIES). Organized the SIG's sessions at the CIES Annual Conference (2016, 2017, 2018, 2022, 2023, 2024).
2019-present	Board of Trustees, National Education Finance Academy (NEFA), USA.

2014-2018	Board of Directors, National Education Finance Academy (NEFA), USA.
2018	Board Member, International Higher Education for Belt and Road Countries (IHE-B&R), Beijing Institute of Technology, China.

Editorial Boards

2024-present	Member of the editorial advisory board of *Humanities and Social Sciences Communications*, ranked Q1 (WoS, SJR).
2014-present	Member of the editorial advisory board of the *Journal of Education Finance* (JEF), a leading resource in the study of public-school funding.
2014-2018	Member of the editorial advisory board of the journal *Educational Considerations*, a leading resource in the study of school finance.

PUBLICATIONS

∗ *Ph.D. or M.A. student advisee*

Edited Books

1. **BenDavid-Hadar, I.** (Ed.). (2018). *Education finance, equality and equity*. Cham: Springer.
2. Liu, J., & **BenDavid-Hadar, I.** (Eds.). (2018). *Belt & Road higher education research: Student mobility in the Belt and Road countries*-2017. China: China Social Science Press. (ISBN 978-7-5203-2515-8)

Articles in Refereed Journals

1. Dadon-Golan∗, Z., **BenDavid-Hadar, I.**, & Tsidkany∗, R. (2026). Symbolic incentives in elementary schools. *Frontiers in Education*, *11*, Article 1892999. https://www.frontiersin.org/articles/10.3389/feduc.2026.1892999
2. Krubiner∗, O., & **BenDavid-Hadar, I.** (2026). Choice and equity in education: The role of specialised schools. *Educational Research*, *68*(1), 38-58. https://doi.org/10.1080/00131881.2025.2593257
3. Malki-Levy∗, S., **BenDavid-Hadar, I.**, & Altman, C. (2026). Additional language learning policy for immigrant students: A comparative research. *Language Policy*, *25*(1), 9. https://doi.org/10.1007/s10993-025-09755-5
4. Shilo∗, Y., & **BenDavid-Hadar, I.** (2026). Early childhood education policy and children rights: Examining the Israeli reform. *Early Childhood Education Journal*, 1-14. https://doi.org/10.1007/s10643-026-02120-z
5. Betser-Nahum∗, Y. & **BenDavid-Hadar, I.** (2025). The municipalities efficiency in Israel: The case of the provision of educational services. *International Journal of Educational Development*, *117*, Article 103370. https://doi.org/10.1016/j.ijedudev.2025.103370
6. Dadon-Golan∗, Z., & **BenDavid-Hadar, I.** (2025). Bridging the digital divide: Exploring the problem-solving competences of Israeli higher education graduates in technologically rich environments using PIAAC data. *European Journal of Education*, *60*(1), Article e12921. https://doi.org/10.1111/ejed.12921
7. Even∗, U., & **BenDavid-Hadar, I.** (2025). Teachers' perceptions of their school principal's leadership style and improvement in their students' performance in specialized schools for students with conduct disorders. *Management in Education*, *39*(1), 5-18. https://doi.org/10.1177/08920206211054654
8. Gilead, T., & **BenDavid-Hadar, I.** (2025). Educational equity and change: Exploring formula funding through a complex adaptive system perspective. *Educational Philosophy and Theory*. Advance online publication. https://doi.org/10.1080/00131857.2025.2494584?src=exp-la
9. Malki-Levy∗, S., Altman, C., Shnitzer-Meirovich, S., & **BenDavid-Hadar, I.** (2025). Impact of bilingual intervention on Arabic-Hebrew speaking children: Investigation of the dynamics between SES and bilingualism. *International Journal of Bilingual Education and Bilingualism*, *28*(9), 1035-1055. https://doi.org/10.1080/13670050.2025.2528967

10. Meoded∗, R., & **BenDavid-Hadar, I.** (2025). Does fiscal decentralization in education funding affect equity? *State and Local Government Review*. Advance online publication. https://doi.org/10.1177/0160323X251339424
11. Meoded∗, R., & **BenDavid-Hadar, I.** (2025). Education policy in culturally diverse countries: The case of ultra-Orthodox schools in Israel. *Research Papers in Education*, *40*(6), 895-914. https://doi.org/10.1080/02671522.2025.2536105
12. Meoded∗, R., & **BenDavid-Hadar, I.** (2025). Fiscal decentralization of education: A social network analysis of values underlying local decision-making processes. *International Journal of Educational Development*, *119*, 103444. https://doi.org/10.1016/j.ijedudev.2025.103444
13. Meoded∗, R., & **BenDavid-Hadar, I.** (2025). Private funding in public education: Which values underlie the decision-making process? *Journal of Educational Administration and History*. Advance online publication. https://doi.org/10.1080/00220620.2024.2446879
14. Dadon-Golan∗, Z., **BenDavid-Hadar, I.**, & Tsidkany∗, R. (2024). Unraveling the building blocks of success: Exploring the nexus between school structure and effectiveness in Israeli primary schools. *International Journal of Educational Management*, *38*(5), 1424-1443. https://doi.org/10.1108/IJEM-12-2023-0602
15. Shilo∗, Y., & **BenDavid-Hadar, I.** (2024). Processes of change in early childhood policy and legislation in Israel. *Early Child Development and Care*, *194*(5-6), 669-684. https://doi.org/10.1080/03004430.2023.2256999
16. Dadon-Golan∗, Z., Ziderman, A., & **BenDavid-Hadar, I.** (2021). Does university attendance impact students' political tolerance and open-mindedness: The atypical case of Israel? *Journal of Applied Research in Higher Education*, *13*(4), 1133-1153. https://doi.org/10.1108/JARHE-02-2020-0040
17. Unger Madar, M∗., & **BenDavid-Hadar, I.** (2021). Does home schooling improve creative thinking and social competencies among children? Home schooling in Israel. *Journal of School Choice*, 16(1), 136-163.
18. Thapa, A., Panigrahi, J., and **BenDavid-Hadar, I.** (2020). Economics and finance of education: Review of developments, trends, and challenges. *International Perspectives on Education and Society*, (39), 71-89.
19. Dadon-Golan, Z∗., **BenDavid-Hadar, I.**, & Klein, J. (2019). Equity in education: The Israeli case. *International Journal of Educational Management*, 33(7), 1670-1685.
20. Dadon-Golan, Z∗., **BenDavid-Hadar, I.**, and Klein, J. (2019). Revisiting educational (in)equity: Measuring educational Gini coefficients for Israeli high schools during the years 2001-2011. *International Journal of Educational Development*, 70, 102091.
21. Zahavi, M∗., **BenDavid-Hadar, I.**, and Klein, J. (2019). Education and competencies within Belt and Road countries. *International Journal of Educational Management*, 33(6), 1411-1430.
22. **BenDavid-Hadar, I.** (2018). Funding education: Developing a method of allocation for improvement. *International Journal of Educational Management*, *32*(1), 2-26.
23. **BenDavid-Hadar, I.**, Case, S., & Smith, R. (2018). School funding formulae: Designed to create a learning society? *Compare: A Journal of Comparative and International Education*, 48(4), 553-570.
24. **BenDavid-Hadar, I.**, & Duani, S∗. (2018). From equitable funding to equality of educational opportunity: The Israeli case. *Journal of Education Finance*, *43*(4), 360-380.
25. **BenDavid-Hadar, I.**, & May-Yazdi, O∗. (2018). The relationships among income, academic education, and financial literacy: The case of the ultra-Orthodox in Israel. *Education and Society*, 36(2), 49-76.
26. Gilead, T., & **BenDavid-Hadar, I.** (2017). Employing needs-based funding formulae: Some unavoidable tradeoffs. *International Journal of Educational Management*, *31*(7), 1092-1102.
27. **BenDavid-Hadar, I.** (2016). Education for all: The Israeli ultra-Orthodox schools. *Educational Practice & Theory*, *38*(2), 23-39.
28. **BenDavid-Hadar, I.** (2016). School finance policy and social justice. *International Journal of Educational Development*, *46*, 166-174.

29. **BenDavid-Hadar, I.** (2015). An analysis of personal financial literacy among educators. *Journal of Financial Education*, *41*(3-4), 50-89.
30. **BenDavid-Hadar, I.** (2015). Conceptualizing a multifaceted approach to evaluate improvement in educational outcomes. *Curriculum and Teaching*, *30*(1), 37-50.
31. **BenDavid-Hadar, I.** (2015). The economics of MOOCs and their interrelationship to competitiveness and cohesiveness: The case of Israel. *Higher Education Review*, *47*(3), 75-92.
32. **BenDavid-Hadar, I.** (2014). Analyzing school finance policy: Beyond a quantitative approach. *International Journal of Public Administration*, *37*(5), 271-280.
33. **BenDavid-Hadar, I.** (2014). Education, cognitive development, and poverty: Implications for school finance policy. *Journal of Education Finance*, *40*(2), 131-155.
34. **BenDavid-Hadar, I.** (2014). State of the States: Education finance in Israel 2013. *Educational Considerations*, *41*(2), 43-45.
35. **BenDavid-Hadar, I.** (2013). Education in times of fiscal constraints and globalization. *International Journal of Educational Management*, *27*(7), 762-774.
36. **BenDavid-Hadar, I.** (2013). Entitlement to education: Fairness analysis. *Education and Society*, *31*(3), 41-46.
37. **BenDavid-Hadar, I.** (2013). Is it really fair? A critical analysis of Israel's school finance policy. *International Journal of Educational Administratio*n, *5*(1), 63-79.
38. **BenDavid-Hadar, I.**, & Hadad, Y. (2013). Financial education for children: The Israeli case. *Citizenship, Social and Economics Education*, *12*(1), 48-57.
39. **BenDavid-Hadar, I.**, & Hovav, H. (2013). The intergenerational reciprocal links between education and poverty: Implications for Israel's education finance policy. *Studies in Educational Administration and Organization*, *33*, 75-96. (In Hebrew).
40. **BenDavid-Hadar, I.** (2012). Educators' perceptions on performance pay: The economic factors. *Educational Practice and Theory*, *34*(2), 23-44.
41. **BenDavid-Hadar, I.**, & Ziderman, A. (2011). A new model for equitable and efficient resource allocation to schools: The Israeli case. *Education Economics*, *19*(4), 341-362.
42. **BenDavid-Hadar, I.** (2009). Excellence and equality in Israeli schools' achievements: Policy implementation. *Megamot*, *46*(3), 356-379. (In Hebrew).
43. **BenDavid-Hadar, I.** (2009). School resource allocation in Israel: Is it designed to improve? *Education and Society*, *27*(1), 77-109.
44. **BenDavid-Hadar, I.**, & Paulino, A. (2009). Equity and efficiency as implemented in school finance policy. *Journal of Leadership, Accountability and Ethics*.
45. **BenDavid-Hadar, I.** (2008). Inequality in education: Investigating the achievement gap in Israel. *Education and Society*, *26*(3), 87-101.

Chapters in Books

1. **BenDavid-Hadar, I.** (2025a). Education finance and equity: An overview. In E. E. Gottlieb, R. Iyengar, & M. A. Witenstein (Eds.), *Comparative and international education: An introduction*. Bloomsbury Academic.
2. **BenDavid-Hadar, I.** (2025b). Equity in education finance policy. In A. W. Wiseman, E. Anderson, L. Damaschke-Deitrick, E. Galegher, N. Dzotsenidze, & M. Park (Eds.), *Handbook on comparative education* (pp. 135-150). Edward Elgar Publishing.
3. **BenDavid-Hadar, I.** (2024). Globalisation and education policy issues: The right to education. In J. Zajda (Ed.), *Fourth international handbook of globalisation, education and policy research* (pp. 373-389). Springer.
4. Shilo∗, Y., & **BenDavid-Hadar, I.** (2024). We shall walk around all day until we find a place: The political crisis reality in Israel and its effect on the educational frameworks for the ages of birth to three-year-old. In A. Peleg, K. Tal, N. Laor, & M. Caduri-Schlazak (Eds.), *Opportunities and*

challenges in early childhood education in times of crisis. Levinsky-Wingate Academic Center. [in Hebrew].

5. **BenDavid-Hadar, I.** (2018). *Access to higher education: A comparative view of Israel and China*. In J. Liu, O. Babury, & S. Polgampala (Eds.), *Belt & Road higher education research: A comparative report-2016* (pp. 110-128). China: China Social Science Press. (ISBN 978-7-5203-2514-1).
6. **BenDavid-Hadar, I.** (2018). Conclusions and directions for future research. In I. BenDavid-Hadar (Ed.), *Education finance, equality and equity* (pp. 297-303). Cham: Springer.
7. **BenDavid-Hadar, I.** (2018). Education finance, equality and equity: Introduction. In I. BenDavid-Hadar (Ed.), *Education finance, equality and equity* (pp. 1-15). Cham: Springer.
8. **BenDavid-Hadar, I.** (2018). Future directions of student mobility in B&R countries. In J. Liu & I. BenDavid-Hadar (Eds.), *Belt & Road higher education research: Student mobility in the Belt and Road countries-2017* (pp. 217-221). China: China Social Science Press. (ISBN 978-7-5203-2515-8).
9. **BenDavid-Hadar, I.** (2018). Higher education for refugees: Some aspects of financial policy. In K. Arar, K. Haj-Yehia, D. Ross, & Y. Kondakci (Eds.), *Migrants, refugees and global challenges in higher education*. Frankfurt: Peter Lang.
10. **BenDavid-Hadar, I.** (2018). Internationalization of higher education: Student mobility in Israel. In J. Liu & I. BenDavid-Hadar (Eds.), *Belt & Road higher education research: Student mobility in the Belt and Road countries-2017*. China: China Social Science Press. (ISBN 978-7-5203-2515-8).
11. **BenDavid-Hadar, I.** (2018). Introduction to student mobility in B&R countries. In J. Liu & I. BenDavid-Hadar (Eds.), *Belt & Road higher education research: Student mobility in the Belt and Road countries-2017*. China: China Social Science Press. (ISBN 978-7-5203-2515-8).
12. **BenDavid-Hadar, I.** (2018). School finance policy and justice. In I. BenDavid-Hadar (Ed.), *Education finance, equality and equity* (pp. 19-37). Cham: Springer.
13. **BenDavid-Hadar, I.**, & Hadad, Y.∗ (2018). Financial education and equality. In I. BenDavid-Hadar (Ed.), *Education finance, equality and equity* (pp. 281-295). Cham: Springer.
14. Dadon-Golan, Z.∗, **BenDavid-Hadar, I.**, & Klein, J. (2018). Measuring (in)equality in education. In I. BenDavid-Hadar (Ed.), *Education finance, equality and equity* (pp. 219-242). Cham: Springer.
15. Koresh, M., & **BenDavid-Hadar, I.** (2018). Together or apart: Equality of educational opportunity in the light of the secular-ultra-Orthodox cleavage in Israel. In I. BenDavid-Hadar (Ed.), *Education finance, equality and equity* (pp. 243-260). Cham: Springer.
16. Zahavi, M.∗, **BenDavid-Hadar, I.**, & Klein, J. (2018). Choice and efficiency in education: New perspective on the Tiebout model. In I. BenDavid-Hadar (Ed.), *Education finance, equality and equity* (pp. 261-279). Cham: Springer.
17. **BenDavid-Hadar, I.** (2016). Human rights education: Refugees and asylum seekers' right to education. In J. Zajda & S. Ozdowski (Eds.), *Globalisation, human rights education and reforms* (pp. 221-237). Dordrecht: Springer.
18. **BenDavid-Hadar, I.** (2015). Entitlement to education: Fairness analysis. In J. Zajda (Ed.), *Second international handbook on globalisation, education and policy research* (pp. 421-440). New York, NY: Springer.
19. **BenDavid-Hadar, I.** (2010). The academic achievement gap in Israel: Inequality in education. In J. Zajda (Ed.), *Globalisation, ideology and education policy reforms* (pp. 115-132). Dordrecht: Springer.

Policy Reports

1. **BenDavid-Hadar, I.** (2023). Resource allocation mechanism to education and funding formula in Israel. A policy white paper prepared for the Chief Scientist of the Israeli Ministry of Education for the discussion of the National Committee for Examining the Resource Allocation Mechanism to Education and the Funding Formula [in Hebrew]. https://meyda.education.gov.il/files/LishcatMadaan/MadadTipuach/review-bendavid-hadar.pdf

KEYNOTE AND INVITED TALKS

1. **BenDavid-Hadar, I.** (2025, June). Equity in education. Invited Speaker, Yad-Hanadiv, Jerusalem, Israel.
2. **BenDavid-Hadar, I.** (2018, November). Economics, education, and society. Keynote, the First International Conference on China-Israel Science and Technology Innovation, Entrepreneurship and Culture Studies, Haifa, Israel.
3. **BenDavid-Hadar, I.** (2017, November). Higher education policy: A longitudinal comparison between Israel and China. Keynote, Belt & Road Higher Education, Beijing Institute of Technology (BIT), Hainan, China.
4. **BenDavid-Hadar, I.** (2017, February). Keynote at the International Seminar on Innovations in Financing of Higher Education. The Centre for Policy Research in Higher Education (CPRHE) of the National University of Educational Planning and Administration (NUEPA), New Delhi, India.
5. **BenDavid-Hadar, I.** (2016, August). Higher education policy, state competitiveness, and social cohesiveness. Keynote, Belt & Road Higher Education, Beijing Institute of Technology (BIT), Hainan, China.
6. **BenDavid-Hadar, I.** (2016, July). Innovative financing for education: Arguments, options and implications. Invited Speaker, Open Society Foundations, Global Education Commission, Budapest, Hungary.
7. **BenDavid-Hadar, I.** (2016, May). Educational resource allocation. Invited Speaker, School of Public Policy, Hebrew University of Jerusalem, Israel.
8. **BenDavid-Hadar, I.** (2016, March). Higher education. Invited Speaker, Dahan Center, Israel.
9. **BenDavid-Hadar, I.** (2015, November). Affirmative action. Invited Speaker, the Israeli General Manager of the Ministry of Education, the Annual Sderot Conference, Israel.
10. **BenDavid-Hadar, I.** (2014, November). Mind the gap: Israeli periphery vs. center. Invited Speaker, the General Manager of the International Fellowship of Christians and Jews to present at the Annual Israeli Social Conference in Sderot, Israel.
11. **BenDavid-Hadar, I.** (2014, November). JOREP database. Invited Speaker, EU-RISIS, Rome, Italy.
12. **BenDavid-Hadar, I.** (2014, November). Affirmative action. Invited Speaker, the Israeli General Manager of the Ministry of Education to participate at the Annual Eli Hurvitz Conference on Economy and Society (formerly the Caesarea Forum), Israel.
13. **BenDavid-Hadar, I.** (2013). Affirmative action in education. Invited Speaker, the Chairman of the Israeli Parliament's (Knesset) Education Committee, special presentation for Sderot Social Conference, Israel.
14. **BenDavid-Hadar, I.** (2012). Israel education finance policy. Invited Speaker, Yad-Hanadiv, Jerusalem, Israel, Prof. Mike Smith.
15. **BenDavid-Hadar, I.** (2011). Israel education finance policy. Invited Speaker, the Socio-Economic Change Committee (Trajtenberg Committee), Van Leer Institute, Jerusalem.
16. **BenDavid-Hadar, I.** (2010, June). A new model for equitable and efficient allocation of resources for schools: The Israeli case. Invited Speaker, the 3rd Summer School on Economics of Education, Institut d' Economia de Barcelona (IEB), Barcelona.
17. **BenDavid-Hadar, I.** (2010, June). Resource re-allocation towards narrowing the educational achievement gap in Israel. Invited Speaker, the Chairman of the Israeli Parliament's (Knesset) Education Committee, special presentation for the International Poverty Day, Jerusalem, Israel.

CONFERENCE PRESENTATIONS

1. **BenDavid-Hadar, I.** (2026, November). Higher education for refugees: Financial policy in an era of mass displacement. Roundtable presentation, CIES Northeast Regional Conference on Education, Migration, and Displacement, Teachers College, Columbia University, New York, US.

2. Meoded, R.∗, & **BenDavid-Hadar, I.** (2026, October). (In)equity in the local education finance policy: Values and local decision-making processes. 16th Annual Conference of the National Education Finance Academy (NEFA). Online, US.
3. **BenDavid-Hadar, I.** (2025, November). Leading together or leading to nowhere? University Council for Educational Administration (UCEA) Annual Conference. Puerto Rico.
4. **BenDavid-Hadar, I.** (2025, June). Panel on education finance and policy. Israeli Comparative Education Society (ICES), Haifa, Israel.
5. **BenDavid-Hadar, I.** (2025, May). LEAD: Learning for Strategic Development. ISF International Workshop (host), Bar-Ilan University, Israel.
6. **BenDavid-Hadar, I.** (2025, April). Bridging the divided: School finance policy reform in Israel. National Education Finance Academy (NEFA) Annual Meeting, NC, US.
7. **BenDavid-Hadar, I.** (2025, March). School finance policy reform in Israel: A retrospective. Comparative and International Education Society (CIES) Annual Meeting, Chicago, US.
8. Shilo, Y∗. & **BenDavid-Hadar, I.** (March, 2025). The mediating role of professional identity between self-efficacy and training of early childhood care and education center managers. Comparative and International Education Society (CIES) Annual Meeting, Chicago, US.
9. Meoded, R∗. & **BenDavid-Hadar, I.** (March 2025). Local authorities' private funding in public schools: What values drive the decision-making process? Comparative and International Education Society (CIES) Annual Meeting, Chicago, US.
10. Meoded, R∗. & **BenDavid-Hadar, I.** (June 2024). (In)equality in the local education finance policy: Semantic networks analysis in decision-making processes. Israel Data Science and AI Initiative (IDSAI) 3rd Annual Conference, Zichron Ya'akov, Israel. https://idsai2024.net.technion.ac.il/poster/
11. Meoded, R∗. & **BenDavid-Hadar, I.** (April 2024). The equity challenge in local funding to education: The case of local authorities in Israel. [Paper session, roundtable]. American Educational Research Association (AERA) Annual Meeting, Pennsylvania, US. https://doi.org/10.3102/2114886 https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository [i-Presentation Gallery] https://aera24-aera.ipostersessions.com/Default.aspx?s=A4-49-D6-E3-4C-0B-B3-ED-FE-9A-7C-83-FD-EF-7A-3E
12. Meoded, R∗. & **BenDavid-Hadar, I.** (March 2024). (In)equity in the supplemental local funding to education: The case of Israel. [Paper session]. Comparative and International Education Society (CIES) Annual Meeting, Miami, US. https://convention2.allacademic.com/one/cies/cies24/index.php?cmd=Online+Program+View+Paper&selected_paper_id=2116756&PHPSESSID=ivm08klfjk71lqo73l2p6ct6vp
13. Dadon-Golan, Z∗., and **BenDavid-Hadar, I.** (March, 2024). The impact of student awards on improving school effectiveness. Comparative and International Education Society (CIES) Annual Meeting, Miami, US.
14. **BenDavid-Hadar, I.** (2024, April). Education finance and improvement. National Education Finance Academy (NEFA) Annual Meeting, NC, US. Special session, EFE SIG, CIES, 2024∗.
15. Meoded, R∗., and **BenDavid-Hadar, I.** (2023, May). Education policy in culturally diverse countries: The case of ultra-Orthodox schools in Israel. Paper presented at the Annual Conference of the American Educational Research Association (AERA), (Online, US).
16. Amosi-Nosan, A∗., and **BenDavid-Hadar, I.** (2023, February). Policy for promoting excellence in the periphery in Israel: Costs and effectiveness analysis of the national 'Metzuyanegev' program in Eilat. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES). Washington D.C., US.
17. Wolf, R∗., and **BenDavid-Hadar, I.** (2023, February). Education budget transfers in light of the political climate in Israel. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES). Washington D.C., US.

18. **BenDavid-Hadar, I.** (2023, February). Panel: Can we finance education for improvement? Paper presented at the Annual Conference of the Comparative and International Education Society (CIES). Washington D.C., US.
19. Shilo, Y∗., and **BenDavid-Hadar, I.** (2023, January). Early childhood education policy for development in Israel. Paper presented at the Israeli Comparative Education Society (ICES). Jerusalem, Israel.
20. Hoter-Hermony, Y∗., and **BenDavid-Hadar, I.** (2023, January). The relationships amongst physical and financial resources and PISA performances: An international comparative view. Paper presented at the Israeli Comparative Education Society (ICES). Jerusalem, Israel.
21. Polishku, A∗., and **BenDavid-Hadar, I.** (2023, January). Does nonformal education matter? An international comparative study on the relationships between nonformal education and immigrants' competencies. Paper presented at the Israeli Comparative Education Society (ICES). Jerusalem, Israel.
22. Meoded, R.∗, and **BenDavid-Hadar, I.** (2022, April). Data science and education finance policy: The case of Israeli local authorities. Paper presented at the Annual Conference of National Education Finance Academy (NEFA). Online, US.
23. **BenDavid-Hadar, I.** (2021, April). Panel: Financing education in a polycultural state: Challenges and pitfalls. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES). Online, US.
24. **BenDavid-Hadar, I.** (2021, April). Panel: From equitable funding towards equality of educational opportunities: Lessons from NY and Israel. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES). Online, US.
25. Krubiner, O.∗, and **BenDavid-Hadar, I.** (2020, April). Specialized schools in Israel: A policy research. Annual Conference of the Comparative and International Education Society (CIES). Online, US.
26. Meoded, R.∗, and **BenDavid-Hadar, I.** (2020, April). Allocation of public funds to ultra-Orthodox students in Israel. Annual Conference of National Education Finance Academy (NEFA). Online, US.
27. **BenDavid-Hadar, I.** (2019, April). From equity to equality of educational opportunity. Annual National Education Finance Academy Conference NEFA, Seattle, Washington, US.
28. **BenDavid-Hadar, I.** (2018, June). From equitable funding towards equality of educational opportunity (panel). The Integration Plan in Education: The First Fifty Years: Integration, Exclusion, and Social Change. The College of Law and Business, The Israeli Comparative Education Society & The Institute for Policy Analysis, The Open University Israel, with the Department of Sociology, Political Science and Communication, The Open University of Israel, Raanana, Israel.
29. **BenDavid-Hadar, I.** (2018, June). From equitable funding towards equality of educational opportunity (panel). School of Education Annual Conference, Bar-Ilan University, Israel.
30. **BenDavid-Hadar, I.** (2018, June). From equitable funding towards equality of educational opportunity (panel). The Annual Conference of the Israeli Educational Management, Administration, and Policy. Jerusalem College, Israel.
31. **BenDavid-Hadar, I.**, Case, S., and Harris, E. (2018, April). Social constructions of religiosity and leadership decision-making in public education: A cross-cultural multiple case study. Annual Conference of the American Educational Research Association (AERA), NY, USA.
32. **BenDavid-Hadar, I.** (2018, March). From equitable funding towards equality of educational opportunity. Annual Conference of the Comparative and International Education Society (CIES), Mexico City, Mexico.
33. Calfon, I∗. and **BenDavid-Hadar, I.** (2017, May). The effects of school principal management style on mathematical achievements in special education primary schools specialized in behavioral disturbances. The Annual Conference of the Israeli Educational Management, Administration, and Policy. Oranim College, Israel.
34. Even, U∗. and **BenDavid-Hadar, I.** (2017, May). The effects of school principal management style and school climate on mathematical achievements in special education schools specialized in

behavioral disturbances. The Annual Conference of the Israeli Educational Management, Administration, and Policy. Oranim College, Israel.

35. **BenDavid-Hadar, I.** (2017, March). From equitable funding to equality of educational opportunity: The case of Israeli primary schools. Comparative and International Education Society (CIES), Atlanta, Georgia, US.
36. **BenDavid-Hadar, I.** (2016, December). From equitable funding to equality of educational opportunity: The case of Israeli primary schools. Invited by the Editor of the Journal of Education Finance to present at the Symposium on the Financing of Education at Oxford University, England.
37. **BenDavid-Hadar, I.** (2016, August). School funding formulae: A comparative view. XVI World Congress of Comparative Education Societies (WCCES), Beijing, China.
38. **BenDavid-Hadar, I.** (2016, September). Refugees and asylum seekers' right to education: A financial perspective. Humboldt Colloquium. Tel Aviv University, Israel.
39. **BenDavid-Hadar, I.** (2016, March). Education finance and social justice. Annual Conference of the Comparative and International Education Society (CIES), Vancouver, British Columbia, Canada.
40. **BenDavid-Hadar, I.**, Case, S. (2016, February). School funding formulae. Annual National Education Finance Academy Conference (NEFA), Jacksonville, Florida, USA. (via Skype).
41. **BenDavid-Hadar, I.**, Case, S., and Smith, R. (2015, December). School funding formulae and creating a learning society: A comparative view. Invited by the Editor of the Journal of Education Finance to present at the Symposium on the Financing of Education at Oxford University, England.
42. **BenDavid-Hadar, I.** (2015, March). Session Chair, Fiscal Issues, Policy & Education Finance SIG, Annual Conference of the American Educational Research Association (AERA), Chicago, Illinois, U.S. Preconference professional development course of the BCSE, Teachers College, Columbia University.
43. **BenDavid-Hadar, I.** (2015, March). The right to education: Financial perspective. Annual Conference of the Comparative and International Education Society (CIES), Washington DC, U.S.
44. **BenDavid-Hadar, I.** (2015, February). Are we moving towards a fair global society? Annual National Education Finance Academy Conference (NEFA), St. Louis, Missouri, U.S.
45. **BenDavid-Hadar, I.**, and Case, S. (2014, December). School funding formulae and fairness: A comparative view. Invited by the Editor of the Journal of Education Finance to present at the Symposium on the Financing of Education at the Oxford Union, Oxford, England.
46. **BenDavid-Hadar, I.** (2014, December). Improvement-based resource allocation and educational achievement distribution. Invited by the Editor of the Journal of Education Finance to present at the Symposium on the Financing of Education at the Oxford Union, Oxford, England.
47. **BenDavid-Hadar, I.** (2014, April). Supplemental resource allocation to education: The case of Israeli local authorities. Annual National Education Finance Conference (NEFC), Louisville, Kentucky, U.S.
48. **BenDavid-Hadar, I.** (2013, November). State competitiveness and education. Initiated by the Secretary of Commerce at the US government to participate at the first Select U.S.A. 2013 Investment Summit, hosted by President Obama, Washington D.C., U.S.
49. **BenDavid-Hadar, I.** (2013, October). The interrelationships amongst MOOCs' accessibility, competitiveness and cohesiveness: The case of Israel. International Workshop on Higher Education Reforms, Ljubljana, Slovenia.
50. **BenDavid-Hadar, I.** (2013, June). Redistribution mechanisms and theories of social justice. International Workshop of the International and Comparative Education Society, Israel.
51. **BenDavid-Hadar, I.** (2013, May). Education and poverty: Implications for school finance policy. Annual National Education Finance Conference (NEFC), Indianapolis, Indiana, U.S.
52. **BenDavid-Hadar, I.** (2013, May). State of the State: Israel. Annual National Education Finance Conference (NEFC), Indianapolis, Indiana, U.S.
53. **BenDavid-Hadar, I.** (2013, May). Competitiveness, cohesiveness, and redistribution mechanisms. Annual National Education Finance Conference (NEFC), Indianapolis, Indiana, U.S.

54. **BenDavid-Hadar, I.** (2013, March). Education, poverty, and school finance policy. Annual Conference of the Comparative and International Education Society (CIES), New Orleans, Louisiana, U.S.
55. **BenDavid-Hadar, I.** (2012, May). School finance policy: The Israeli case. Annual Conference of the Israeli Economic Association, Israel.
56. **BenDavid-Hadar, I.** (2012, April). Education in democratic states in times of fiscal constraints and globalization. Annual Conference of the Comparative and International Education Society (CIES), Puerto Rico.
57. **BenDavid-Hadar, I.** (2012, April). Israel's school finance policy: A critical analysis. Annual Conference of the American Educational Research Association (AERA), Vancouver, Canada.
58. **BenDavid-Hadar, I.** (2011, May). The politics and policies of school finance: The Israeli case. Annual Conference of the Comparative and International Education Society (CIES), Montreal, Canada.
59. **BenDavid-Hadar, I.** (2010, October). The politics and policies of school finance: The Israeli case. Paper presented at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, Louisiana.
60. **BenDavid-Hadar, I.** (2010, March). Economic and legal aspects of education finance policy: The Israeli ultra-Orthodox case. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES), Chicago, Illinois.
61. **BenDavid-Hadar, I.** (2009, June). Inequality in education: Analyzing the Israeli achievement gap. Paper presented at the Annual Conference of the Israeli Economic Association, Jerusalem, Israel.
62. **BenDavid-Hadar, I.** (2009, March). Policy analysis of Israeli school finance. Paper presented at the Annual Conference of the American Education Finance Association (AEFA), Nashville, Tennessee.
63. **BenDavid-Hadar, I.** (2009, March). Is it really fair? A critical analysis of Israel's school finance policy. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES), Charleston, South Carolina.
64. **BenDavid-Hadar, I.** (2008, March). A new model for equitable and efficient allocation of resources for schools: The Israeli case. Paper presented at the Annual Conference of the American Educational Research Association (AERA), New York, New York.
65. **BenDavid-Hadar, I.**, and Paulino, A. (2008, March). Equity and efficiency as implemented in school finance policy. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES), New York, New York.
66. **BenDavid-Hadar, I.** (2007, February). School budget allocation: The Israeli experience. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES), Baltimore, Maryland.
67. **BenDavid-Hadar, I.** (2006, April). Resource reallocation in education: The Israeli experience. Paper presented at the Annual Conference of the American Educational Research Association (AERA), San Francisco, California.
68. **BenDavid-Hadar, I.** (2006, March). Investigating the educational achievement gap in Israel. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES), Honolulu, Hawaii.
69. **BenDavid-Hadar, I.** (2004, October). Resource reallocation in education: Towards a higher level of achievement and narrower achievement gap. Paper presented at the Ayala Conference, Ben-Gurion University, Beer-Sheva, Israel. (In Hebrew).

GRADUATE SUPERVISION

Postdoctoral Fellows

1. Dr. Karen Saur (2022-present).
2. Dr. Mowafaq Qadach (2018-2020).
3. Dr. Zehorit Dadon-Golan (2017-2019) (with Prof. Adrian Ziderman).

Ph.D. Students: Completed

1. Dr. Ruth Meoded. (2026). Equity in school finance: The local authorities case in Israel. Recipient of the Bar-Ilan University, Faculty of Education Dean Award for Excellent Dissertation, and the NEFA Best Dissertation of the Year Award in Education Finance.
2. Dr. Orit Krubiner. (2025). Specialized schools in Israel: A policy research.
3. Dr. Sharon Malki. (2025). (with Dr. Carmit Altman). Recipient of the Bar-Ilan University President's Scholarship for Excellent Ph.D. Equity in bilingual education.
4. Dr. Yael Leby. (2025). (with Dr. Shira Eluz). Recipient of the Bar-Ilan University President's Scholarship for Excellent Ph.D. Ultra-Orthodox integration in higher education: A policy research.
5. Dr. Asael Sharir. (2024). (with Prof. Joseph Klein). Developing an evaluation model for values education in the Israeli public school system.
6. Dr. Yaara Shilo. (2024). Vision versus reality: Preschool education policy in Israel in the last decade (2008-2019).
7. Dr. Roy Wolf. (2024). (with Prof. Joseph Klein). Educational earmarks in the light of the political milieu in Israel.
8. Dr. Amor Amosi. (2021). Excellence in Israel: A cost-effectiveness analysis of the "Mezuyanegev" program in Eilat.
9. Dr. Mor Zahavi. (2020). Choice and efficiency in education: New perspective on the Tiebout model.
10. Dr. Zehorit Dadon-Golan. (2016). Measuring education inequality in Israel: New indicators. Recipient of the Bar-Ilan University President's Scholarship for Excellent Ph.D. (with Dr. Joseph Klein).

Ph.D. Students: In Progress

1. Mr. Sami Atar. (with Prof. Joseph Klein). The relationships between supplemental resource allocation and the educational achievement distribution: The case of local authorities in Israel.
2. Ms. Fatina Sarsur. Developing an integrative model for academic resilience: A spotlight on Arabic language literacy in international assessments (PIRLS), a glocal perspective.
3. Ms. Michal Tsaduki. Equity in education policy: The Israeli case.
4. Mr. Ilan Levy. Teachers' and students' performance.
5. Ms. Limor Eylon (with Prof. Lifshitz).
6. Ms. Yifat Nachum.
7. Ms. Yael Hoter-Hermony.
8. Mr. Erez Gorelov.

M.A. Students: Completed

1. Adi Zarubi. (2026). The relationships amongst teachers' salary, class size & investment in education and PISA achievements: An international comparative view.
2. Michal Rinuss. (2026). The relationship between integrating artificial intelligence into the work processes of early childhood leader-educators and their levels of productivity, professional self-efficacy, stress, and burnout.
3. Ms. Michal Tsaduki. (2025). Educational equity among developed and developing countries: Mapping global research using social network analysis.
4. Ms. Yifat Nachum. (2025). Local education finance in Israel: Analyzing local finance reports.
5. Ms. Lidor Edri. (2025). Education finance policy: The case of inclusive education in Israel.
6. Ms. Liraz Gedri. (2023). The relationship between altruistic leadership and school effectiveness.
7. Mr. Amos Polishku. (2023). Does nonformal education matter? An international comparative study on the relationships between nonformal education, job satisfaction, and competencies among natives and immigrants.

8. Ms. Yael Hoter-Hermony. (2023). The relationships amongst financial and physical resources and PISA performances: An international comparative view.
9. Ms. Reut Tsidkany. (2022). Improving the academic achievement by rewards: The case of the Israeli eighth grades primary schools. Manuscript in preparation.
10. Ms. Orit Krubiner. (2020). Specialized schools in Israel: Policy analysis over the past three decades.
11. Ms. Ruth Meoded. (2020). Education finance policy of culturally diverse societies: Equity analyses of school finance policy in Israeli ultra-Orthodox primary education.
12. Ms. Roslyn Stentner. (2020). Principals and teacher's perceptions of principal's role in the professional development of teachers: Towards the competencies needed in the 21st century.
13. Ms. Fatina Sarsur. (2019). The effectiveness of integrating ICT in science classes at the fifth grade in Arabic-speaking schools in Israel.
14. Mr. Yaniv Hadad. (2019). The effect of financial education on consumer culture design of young children.
15. Ms. Michal Unger Madar. (2018). The relationships among type of schooling, creative thinking and social competence of children: A cost-effectiveness analysis for homeschooling in Israel.
16. Ms. Or May-Yazdi. (2018). The relationships amongst education, economic well-being, and financial culture: The case of the Israeli ultra-Orthodox sector.
17. Ms. Idit Chalfon. (2018). The effects of parental involvement and school principal management style on mathematical achievements in special education primary schools specialized in behavioral disturbances.
18. Mr. Amin ElGamal. (2017). The effect of parental choice on educational achievement distribution: The case of Arabic-speaking students in Arab and Jewish mixed cities in Israel.
19. Ms. Sigal Duani. (2017). Equity in educational inputs and equity in educational outcomes: The case of additional resources allocated by local authorities in Israel.
20. Mr. Roy Wolf. (2017). Educational earmarks in the light of the political milieu in Israel, 2012.
21. Mr. Uri Even. (2016). The effects of school principal management style and school climate on mathematical achievements in special education schools specialized in behavioral disturbances.
22. Ms. Idit Levy. (2015). Policy research on the Israeli integration policy of special needs children in regular schools: From de jure to de facto policy.
23. Mr. Noam Sharaby. (2014). Differences in mathematics achievements on matriculation exams based on background variables of younger students who have been evaluated as gifted in math.
24. Ms. Nehama Zilberberg. (2013). A growth model for evaluating achievements in math by measuring the "value added": Preparation, participation, capability, reinforcement, and student's background variables.
25. Mr. Yuval Oz (with Prof. Deborah Court). (2012). Learning in a democratic school.

M.A. Students: In Progress

1. Eden Gannam. Between flexibility and regulation: Examining the GEFEN reform through the lens of quasi-market theory.
2. Zvia Nadav. The relationships among teacher pay, workload and teacher retention in Israel.
3. Yonathan Cohen (with Prof. Gross). Examining the relationships between student satisfaction, institutional factors, and alumni loyalty: A mixed-methods study.
4. Liam Naim. Education finance policy, state competitiveness, and social cohesiveness: An international view.
5. Lior Kerner. Parental payments in the public education system: The case of Israel.
6. Yafit Gorman. The education finance of local authorities: A policy analysis.
7. Rotem Shemesh. Learning mathematics: An international comparative analysis.

8. Hani Mihawi. The relationship among the extent of equity in the allocation of additional resources to education from local authorities, perceptions of crisis management and student resilience, and the degree of equality of educational opportunities.

TEACHING

Undergraduate: Seminar on the Economics Approach to the Educational System, Quantitative Research in Education, Introduction to Microeconomics, Introduction to Macroeconomics.

Graduate: School Finance Policy: Introduction, School Finance Policy: Advanced Issues, Economics of Education: Micro, Economics of Education: Macro, School's Assessment and Evaluation, School Finance Issues and Budget Analysis, Economics of Education: Empirical Aspects, Education and Economics Seminar on PIAAC Assessment.

UNIVERSITY SERVICE AND LEADERSHIP

2026-present	Member of the Committee for the University's Character and Identity, Bar-Ilan University.
2025-present	Member of the Faculty of Education Ethics Committee, Bar-Ilan University.
2024-present	Founder and Head of DEAR-U: Development, Evaluation, and Alumni Relations Unit, Faculty of Education, Bar-Ilan University. Developed the Faculty's first alumni survey.
2023-present	Founder and Head, Economic Aspects of Education Policy Forum, Bar-Ilan University.
2021	Chair of the Board of Directors of the Institute for Integration Research, Bar-Ilan University.
2018-2023	Chairman of the Digital Infrastructure Committee, School of Education, Bar-Ilan University.
2018-2023	Scientific advice for the website, School of Education, Bar-Ilan University.
2018-2020	Member of the Disciplinary Committee, Bar-Ilan University.
2010-present	Founder and Head of Equity, Diversity, and Social Justice (EDS) Lab, Faculty of Education, Bar-Ilan University.
	Member of the Promotions Committee, Faculty of Social Science, Bar-Ilan University.

CONFERENCE ORGANIZATION

2025	International Conference at Bar-Ilan University, awarded through ISF International Workshop grant as follow-up to ISF award, Bar-Ilan University.
2025	International Scientific Roundtable on Development, Assessment, and Alumni Relations, Bar-Ilan University.
2025	Chairman of the Planning Committee: Opening of the school year ceremony, Faculty of Education, Bar-Ilan University.
2024	Faculty of Education scientific meeting on Alumni as a Resource for Social, Economic, and Strategic Development of the State of Israel, Bar-Ilan University.
2024	Second Annual Scientific Conference on Education Under Conditions of Uncertainty within the Economic Aspects of Education Policy Forum I founded, Bar-Ilan University.
2023	Annual Scientific Conference of the Economic Aspects of Education Policy Forum, Bar-Ilan University.
2022	Chairman of the Planning Committee: Opening of the school year ceremony, Faculty of Education, Bar-Ilan University. Planning and organizing today around the two foci of neoliberalism and the acceleration of technology in education. Guest lecturer: Prof. Sam Abrams, Head of the Institute for the Study of Privatization in Education, Teachers College, Columbia University.

2014	Organizing the annual conference of the Israeli Comparative Education Society (ICES), Tel Aviv University, Israel; establishment of the Israeli website.
2014	Colloquium, School of Education, hosting guest lecturer Prof. Oren Pizmony-Levy, Teachers College, Columbia University, Bar-Ilan University.
2010	Organizing the annual conference of the Departments of Education Administration and Management in Israel (National Conference on Research in Educational Administration Programs), Bar-Ilan University, Israel.

REVIEWING AND ACADEMIC ADVISING

Ad-hoc Reviewer: *Applied Economics Letters*, *Applied System Innovation*, *Cogent Education*, *Economies*, *Education Sciences*, *European Journal of Education*, *European Journal of Operational Research*, *European Journal of Political Economy*, *International Journal of Educational Development*, *International Journal of Educational Management*, *International Journal of Leadership in Education*, *International Journal of Public Administration*, *Israel Affairs*, *Journal of Applied Research in Higher Education*, *Journal of Education Finance*, *Journal of Educational Administration*, *Research Papers in Education*, *Social Indicators Research*, *Social Issues in Israel*, *Sustainability*, *World Development Sustainability*.

Grant and Conference Reviewer: Israel Science Foundation (ISF); OECD Annual Education Conference.

Book Reviewer: *Funding Formulas in Compulsory Education and Special Needs Education*, Editors: Kristof De Witte, Vitezslav Titl, Oliver Holz, and Mike Smet. Leuven University Press.

Book Proposals Review: *Reducing Ethnic Poverty*, by Greg Clydesdale, Routledge. *The Knowledge Connection: How Education, Knowledge and Human Progress are Linked*, by Lynn Ilon, Edward Elgar Publishing.

Book Academic Adviser: *Economics of Education: Textbook*, Open University Press, Israel (in Hebrew).

Review of Ph.D. Dissertations: School of Medicine; School of Education, Bar-Ilan University (6 dissertations).

PROFESSIONAL MEMBERSHIPS

2018-present	ICES - Israeli Comparative Education Society.
2010, 2025	UCEA - University Council for Educational Administration.
2008-present	NEFA - National Education Finance Academy.
2008-2018	Israeli Economic Association.
2007-present	CIES - Comparative and International Education Society.
2007-present	AERA - American Educational Research Association.